Isle of Ely Pupil Premium Action Plan 2016/2017 

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| **Objective** | **Actions** | **Responsibility** | **Timescale** | **Resources** | **Monitoring** | **Success Criteria** | **Outcome** |
| Ensure children in receipt of pp funding make better than expected progress. | Use Half termly Pupil progress, war room data, one-page profiles and Classroom Monitor to track progress.Additional teaching groups. | KM  | July 16 | Time for data analysis and meetingsPP funding for additional taught group. | Pupil progress, war room data, one-page profiles | Children make evident progress on data. |  |
| Develop understanding of Early Years Pupil Premium. | Discuss with ALT schools with nurseries how they use EYPP. | KM | Mar 16 | Time to meet  | Collate info on EYPP  | Nursery are ready if we take funded twos to ensure appropriate provision.  |  |
| Identify barriers to learning for PP children to ensure our provision is inclusive of all.  | Check if PP children can access Starz at home. Check attendance.Engage parents in learning. | KM | Mar 16 | Attendance figures – SIMsStarzParent meetings  | Check children have equal opportunities to access provision.  | Children make evident progress on data. |  |
| Monitor impact of Place2be on PP children.  | Case studiesMeetings with Place2be.Data from Place2be | BS/KM | Termly | PP funding for Place2be | Place2be data | Children make evident progress on data. |  |
| Develop good practice and strategies for measuring impact and evidencing use of PP funding.  | Attend ESP PP groupUse Education ToolkitsVisit with Mark | KM | Ongoing | Time to attend meetings and follow up actions. | Minutes of meetings. Self-evaluation using toolkits | School identify improved strategies for ensuring Gap for PP children is narrowed. |  |