Isle of Ely Pupil Premium Action Plan 2016/2017 

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Objective** | **Actions** | **Responsibility** | **Timescale** | **Resources** | **Monitoring** | **Success Criteria** | **Outcome** |
| Ensure children in receipt of pp funding make better than expected progress. | Use Half termly Pupil progress, war room data, one-page profiles and Classroom Monitor to track progress.  Additional teaching groups. | KM | July 16 | Time for data analysis and meetings  PP funding for additional taught group. | Pupil progress, war room data, one-page profiles | Children make evident progress on data. |  |
| Develop understanding of Early Years Pupil Premium. | Discuss with ALT schools with nurseries how they use EYPP. | KM | Mar 16 | Time to meet | Collate info on EYPP | Nursery are ready if we take funded twos to ensure appropriate provision. |  |
| Identify barriers to learning for PP children to ensure our provision is inclusive of all. | Check if PP children can access Starz at home.  Check attendance.  Engage parents in learning. | KM | Mar 16 | Attendance figures – SIMs  Starz  Parent meetings | Check children have equal opportunities to access provision. | Children make evident progress on data. |  |
| Monitor impact of Place2be on PP children. | Case studies  Meetings with Place2be.  Data from Place2be | BS/KM | Termly | PP funding for Place2be | Place2be data | Children make evident progress on data. |  |
| Develop good practice and strategies for measuring impact and evidencing use of PP funding. | Attend ESP PP group  Use Education Toolkits  Visit with Mark | KM | Ongoing | Time to attend meetings and follow up actions. | Minutes of meetings.  Self-evaluation using toolkits | School identify improved strategies for ensuring Gap for PP children is narrowed. |  |