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| Power moves from the Monarchy to Parliament |  | Key Facts |
| * King John signed the Magna Carta which made promises to the English people. * His son, Henry III, ignored the promises. * This made the people angry and they formed a parliament and revolted against the king. * Later, the Declaration of Rights was created which limited the power of Kings and Queens further. |  |
| Oliver Cromwell |
| Oliver was not a popular man. He banned all of these things…  C:\Users\CHarrison\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\A3E37D09.tmpC:\Users\CHarrison\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\4A88BE65.tmp  C:\Users\CHarrison\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\1B2E2CFF.tmp |

 Knowledge Organiser

Summer Term 1

**DT – Mechanisms: Wheels and Axles**

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| Vocabulary | |
| Accurate | Neat, correct shape, size and pattern with no mistakes. |
| Axle | A long straight rod which connects to a rotating part e.g. the wheels of a car. |
| Axle holder | The part of a mechanism which holds the axle steady. |
| Chassis | The body of a car. |
| Design | To make, draw or write plans for something. |
| Fix | To mend something so that it will work properly again. |
| Mechanic | A person who can build or mend vehicles or other machines. |
| Mechanisms | Parts of an object that move together to make something work. |
| Model | A practise version that lets you test out your idea and see how it will work and look. |
| Test | To find out whether something works as it should. |
| Wheel | A circular object that turns round. It can be fixed to a vehicle like a car or bicycle to allow the vehicle to move easily over the ground. |