**Chesterton Primary School/Isle of Ely Primary School**

Theme Long Term Plan (Whole School)

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 1** | Superheroes | Let There Be Light | Going Wild | There’s No Place Like Home | Toy Story  | Around the World |
| **Year 2** | Dungeons and Dragons | To Infinity and Beyond | Fire and Ice | Down Under | Up, Up and Away | Commotion in the Ocean |
| **Year 3** | Heroes and Villains | Britain from the Air | Jurassic World | Yabba Dabba Doo | Grow with the Flow | Walk like an Egyptian |
| **Year 4** | Into the Woods | Extreme Earth | Gods and Gladiators | Food Glorious Food | Greece Lightning | Fiesta |
| **Year 5** | Get off my Land! | Star Wars | Born in the USA | Mysterious Mayans | Grand Canyon Adventure | A Very Victorian Invention |
| **Year 6** | Here Come the Vikings! | Made in China | Keep Calm and Carry On | Harry Potter | The Good, the Bad and the Ugly | Survival of the Fittest |

**Chesterton Primary School/Isle of Ely Primary School**

Theme Long Term Plan (Year 1)

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|  | **Autumn 1**Superheroes | **Autumn 2**Let There Be Light | **Spring 1**Going Wild | **Spring 2**There’s No Place Like Home | **Summer 1**Toy Story | **Summer 2**Around The World |
| Big WOW | Superhero Day | Space Dome Visit | Zoo Trip | Local Walk | Teddy Bear’s Picnic | African Drumming Workshop |
| Science | Which super sense would be your super power?* *Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense*
 | How do animals keep warm in winter?* *Observe changes across the four seasons*
* *Observe and describe weather associated with the seasons and how day length varies*
 | Is a mountain a good place for a monkey to live?* *Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals*
* *Identify and name a variety of common animals that are carnivores, herbivores and omnivores*
* *Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)*
 | Can you grow a Christmas tree in Spring?* *Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees*
* *Identify and describe the basic structure of a variety of common flowering plants, including trees*
 | What is the best material to use to make a toy car?* *Distinguish between an object and the material from which it is made*
* *Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock*
* *Describe the simple physical properties of a variety of everyday materials*
* *Compare and group together a variety of everyday materials on the basis of their simple physical properties*
 | Is it ever hotter than Africa in England?* *Observe changes across the four seasons*
* *Observe and describe weather associated with the seasons and how day length varies*
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| History/Geography | HistoryDo you think Edith Cavell was a real life superhero?* *Significant historical events, people and places in their own locality*
* *The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods*
 | HistoryShould we celebrate Bonfire night?* *Events beyond living memory that are significant nationally or globally*
* *The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods*
 | GeographyIs the weather forecast always right?* *Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles*
 | GeographyWhat would Paddington Bear see on a visit to Cambridge?* *Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country*
* *Use basic geographical vocabulary to refer to key physical and human features*
 | HistoryIs your favourite toy a new toy or an old toy?* *Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life*
 | GeographyWhat would you plan to see on a trip around the world?* *Name and locate the world’s seven continents and five oceans*
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| Art/DT | DTWhere would you get food to keep you fit and healthy from?* *Understand where food comes from.*
 | ArtWould you use lines or swirls when painting the stars in the sky?* *To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.*
* *About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.*
 | ArtAre pictures made out of natural materials art work?* *To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.*
* *About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.*
 | DTWhat is the best way to make your model house strong? * *Design purposeful, functional, appealing products for themselves and other users based on design criteria.*
* *Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.*
* *Build structures, exploring how they can be made stronger, stiffer and more stable.*
* *Explore and use mechanisms, in their products.*
 | DTWhich is the most useful tool when making a toy?* *Select from and use a range of tools and equipment to perform practical tasks.*
* *Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.*
* *Explore and evaluate a range of existing products.*
* *Evaluate their ideas and products against design criteria.*
 | ArtWhat would you put on your flag?* *To use a range of materials creatively to design and make products.*
* *To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.*
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| Computing(Switched on Computing) | We are treasure hunters | We are TV chefs | We are painters | We are collectors  | We are storytellers | We are celebrating |
| RE(Discovery RE) | Does God want Christians to look after the world? | What gifts would I have given to Jesus if He had been born in my town and not in Bethlehem? | Was it always easy for Jesus to show friendship? | Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? | Is Shabbat important to Jewish children? | Does celebrating Chanukah make Jewish children feel closer to God? |
| Music | MX Sing |
| PE | Games + Dance | Games + Gymnastics | Games + Dance | Games + Gymnastics | Dance + Swimming | Athletics + Swimming |
| Enabling Enterprise(Chesterton) | Postal Service | Going Green | Doing Good |
| Enabling Enterprise(Isle of Ely) | Postal Service  | Going Green | Gallery Opening |

**Chesterton Primary School/Isle of Ely Primary School**

Theme Long Term Plan (Year 2)

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|  | **Autumn 1**Dungeons and Dragons | **Autumn 2**To Infinity and Beyond | **Spring 1**Fire and Ice | **Spring 2**Down Under | **Summer 1**Up, Up and Away | **Summer 2**Commotion in the Ocean |
| Big WOW | Fitzwilliam Museum Trip | Space Dome Visit | Polar Explorer Visit | Australia Day | Duxford Trip | Pirate Day |
| Science | *If dragons are animals, do they need water to survive?** *Notice that animals, including humans, have offspring which grow into adults.*
* *Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)*
 | How can you keep fit and healthy in space?* *Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.*
 | Where is the most extreme place a plant can grow?* *Observe and describe how seeds and bulbs grow into mature plants.*
* *Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.*
 | Where do the Australian animals live?* *Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.*
* *Identify and name a variety of plants and animals in their habitats, including microhabitats.*
 | What is the most important property of a material when building an aeroplane?* *Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.*
* *Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.*
 | Can a starfish live anywhere in the ocean?* *Explore and compare difference between things that are living, dead, and things that have never been alive.*
* *Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.*
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| History/Geography | GeographyAre there really dragons and monsters living in the United Kingdom?* *Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.*
 | HistoryWhat was the bravest thing that Tim Peake did?* *Changes within living memory.*
* *The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.*
 | HistoryWhich is more dangerous: fire or ice?* *Events beyond living memory that are significant nationally or globally.*
* *The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.*
 | GeographyWhat would a kookaburra see flying through Australia?* *Use basic geographical vocabulary to refer to key physical and human features.*
* *Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.*
 | HistoryWhich is the most important plane at Duxford?* *Significant historical events, people and places in their own locality.*
 | GeographyIs it hotter on the land or in the ocean?* *Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles*
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| Art/DT | ArtWhat would we look like if we were painted by Hans Holbein?* *To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.*
* *About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.*
 | DTWhat meal would be the best meal to take to Tim Peake?* *Use the basic principles of a heathy and varied diet to prepare dishes.*
 | ArtWhat is your favourite sculpture?* *To use a range of materials creatively to design and make products.*
* *To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.*
 | ArtIs dot painting the best way to decorate a boomerang?* *To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.*
* *About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.*
 | DTWhat makes the wheels turn on a model of a car?* *Build structures, exploring how they can be made stronger, stiffer and more stable.*
* *Explore and use mechanisms, in their products.*
* *Explore and evaluate a range of existing products.*
* *Evaluate their ideas and products against design criteria.*
 | DTWhat is the best design for a pirate hand puppet?* *Design purposeful, functional, appealing products for themselves and other users based on design criteria.*
* *Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.*
* *Select from and use a range of tools and equipment to perform practical tasks.*
* *Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics*
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| Computing(Switched on Computing) | We are astronauts | We are games testers | We are photographers | We are researchers | We are detectives | We are zoologists |
| RE(Discovery RE) | Is it possible to be kind to everyone all of the time? | Why did God give Jesus to the world? | Does praying at regular intervals every day help a Muslim in his/her everyday life? | Is it true that Jesus came back to life again? | Does going to the Mosque give Muslims a sense of belonging? | Does completing Hajj make a person a better Muslim? |
| Music | MX Octave |
| PE | Games + Swimming | Dance + Swimming | Games + Swimming | Dance + Swimming | Athletics + Gymnastics | Dance + Gymnastics |
| Enabling Enterprise(Chesterton) | Postal Service | Going Green | Doing Good |
| Enabling Enterprise(Isle of Ely) | Doing Good  | School of Design | Community Cafe |